

## PART 2 - CONSTRUCTED RESPONSE QUESTION SETS

- **Directions:** Read the documents below, then use them to answer the accompanying questions.

### CONSTRUCTED RESPONSE QUESTION SET #1

#### Document 1



[www1.curriculum.edu.au/ddunits/ls1fq2acts.htm](http://www1.curriculum.edu.au/ddunits/ls1fq2acts.htm)

**Geographic Context-** refers to where this historical development/event is taking place and why it is taking place there.

1. Explain the geographic context for the development of the ancient Greek city states.

## Document 2

### Sections from Pericles' Funeral Oration (430 BCE)

Many of those who have spoken here in the past have praised the institution of this speech at the close of our ceremony. It seemed to them a mark of honour to our soldiers who have fallen in war that a speech should be made over them....

What I want to do is, in the first place, to discuss the spirit in which we faced our trials and also our constitution and the way of life which has made us great.... Let me say that our system of government does not copy the institutions of our neighbours. It is more the case of our being a model to others, than of our imitating anyone else. Our constitution is called a democracy because power is in the hands not of a minority but of a whole people.... We give our obedience to those whom we put in positions of authority, and we obey the laws themselves, especially those which are for the protection of the oppressed, and those unwritten laws which it is an acknowledged shame to break....

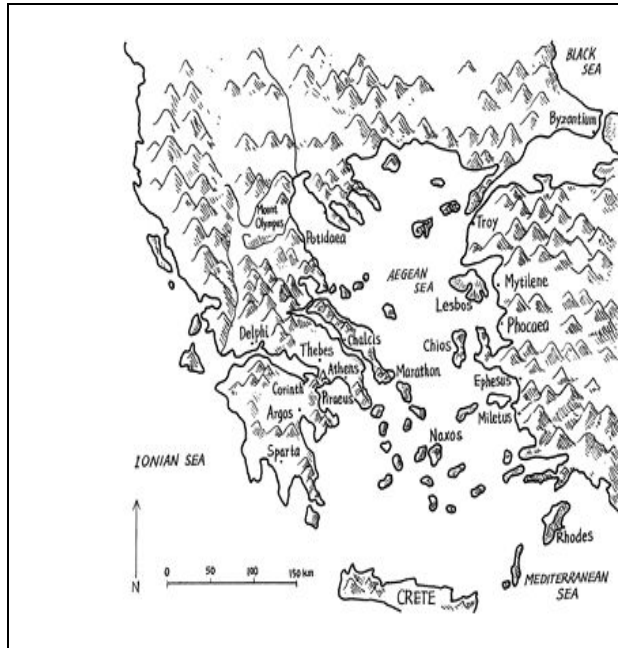
Pericles Funeral Oration 430 BCE

2a. Using document 2, explain the purpose of Pericles' speech.

**Reliability** - determine based on how useful the information found in a source is for a particular purpose.

2b. Explain the extent to which Pericles speech is a reliable source of evidence about the Athenian Government. In your response, be sure to include your evaluation of the source's reliability **and** your reasoning for that evaluation.

## Document 1



[www1.curriculum.edu.au/ddunits/1s1fq2acts.htm](http://www1.curriculum.edu.au/ddunits/1s1fq2acts.htm)

## Document 2

Many of those who have spoken here in the past have praised the institution of this speech at the close of our ceremony. It seemed to them a mark of honour to our soldiers who have fallen in war that a speech should be made over them....

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Pericles Funeral Oration 430 BCE

**Cause** - refers to something that contributes to the occurrence of an event, the rise of an idea, or the bringing about of a development.

**Effect** - refers to what happens as a consequence (result, impact, outcome) of an event, an idea or a development.

3. Identify and explain a cause and effect relationship associated with the ideas or events in documents 1 and 2. Be sure to use evidence from both documents 1 and 2 in your response.

